

E. SAMUEL WINER

University of Illinois at Chicago
Psychology Department (M/C 285)
1007 W. Harrison Street
Chicago, IL 60607-7137
ewiner1@uic.edu
<http://icarus.uic.edu/~ewiner1>

RESEARCH INTERESTS

Emotional information-processing and psychopathology; Substance perception;
Research design

EDUCATION

University of Illinois at Chicago (2005-present)
APA-Accredited Clinical Psychology Ph.D. Program

Dissertation: Encoding of Positive Information in Depressed and Anxious Persons

Master of Arts (2008, August)

Thesis: Individual Differences and the Unconscious Identification of Pleasant and Unpleasant Words

University of Michigan, Ann Arbor (2003-2004)

Pre-graduate coursework in Psychology

University of Illinois at Chicago (1999-2003)

Bachelor of Arts in English Literature with Highest Distinction (2003, July)

American University (1996-1997)

Introductory coursework

PUBLICATIONS

Winer, E. S. & Snodgrass, M. (in press). Signal detection theory. In M. Matthen (Ed.), *Oxford Handbook of the Philosophy of Perception*. Oxford: Oxford University Press.

Winer, E. S., Cervone, D., Newman, L. S., & Snodgrass, M. (2011). Substance perception: Anxious, non-defensive individuals identify subliminally-presented positive words at below-chance levels. *Personality and Individual Differences*, 51, 996-1001.

Winer, E. S., & Newman, L. S. (2011). Defensive processes. In D. S. Dunn (Ed.), *Oxford Bibliographies Online: Psychology*. New York: Oxford University Press.

- Cervone, D., & **Winer, E. S.** (2010). On social-cognitive and dialogical models of personality: Theoretical and empirical steps toward an integrative view. *International Journal for Dialogical Science*, 4, 5-22.
- Najdowski, C., & **Winer, E. S.** (2009). The neuroscientific study of the self: Methodological and theoretical challenges. *New School Psychology Bulletin*, 6, 7-12.
- Newman, L., Nibert, J., & **Winer, E. S.** (2009). Mnemic neglect is not an artifact of expectancy: The moderating role of defensive pessimism. *European Journal of Social Psychology*, 39, 477-486.
- Snodgrass, M., Kalaida, N., **Winer, E. S.** (2009). Access is mainly a second-order process: SDT models whether phenomenally (first-order) conscious states are accessed by reflectively (second-order) conscious processes. *Consciousness and Cognition*, 18, 561-564.
- Snodgrass, M., & **Winer, E. S.** (2009). Unconscious perception. In T. Bayne, A. Cleermans, & P. Wilken (Eds.), *Oxford Companion to Consciousness* (pp. 508-512). Oxford, U. K.: Oxford University Press.
- Snodgrass, M., **Winer, E. S.**, & Kalaida, N. (2009). Perception: Implicit and subliminal. In W. Banks (Ed.), *Encyclopedia of Consciousness* (Vol. 2, pp. 135-145). New York: Elsevier.

UNDER REVIEW

- Winer, E. S.** (2011). *A critical review of the selective encoding of positive information in depressed and anxious persons*. Manuscript submitted for publication.
- Winer, E. S.**, Robison, E. J., Du bois, S., Ginger, E., Drogos, L., & Behar, E. (2011). *A review of three decades of treatment research on generalized anxiety disorder*. Manuscript submitted for publication.
- Winer, E. S.** & Weinstein, T. (2011). *Paper color predicts student performance on double-sided but not single-sided exams*. Manuscript submitted for publication.

CONFERENCE PRESENTATIONS

- Winer, E. S.**, Veilleux, J. C., & Ginger, E. C. (2011, September). *Development and validation of the State Loss of Interest and Pleasure Scale (SLIPS)*. Poster presented at the 25th annual meeting of the Society for Research in Psychopathology, Boston, MA.
- Winer, E. S.** & Cervone, D. (2011, May). *Depressed and anxious persons inhibit positive information: Three subliminal perception studies*. Poster presented at the 23rd annual meeting of the Association for Psychological Science, Washington, DC.

***Chosen Best SSCP Poster, Distinguished Contribution, of the APS Convention**
***Featured as a Conference Video Presentation by the APS Observer**

- Winer, E. S.** (2011, January). *Extreme loss of interest predicts subchance perception of positive information*. Poster presented at the 6th annual meeting of the Emotion Pre-Conference of the Society for Personality and Social Psychology, San Antonio, TX.
- Winer, E. S., Cervone, D., Newman, L. S., Snodgrass, M.** (2010, November). *High anxiety and automatic response style predict differential identification of briefly-presented positive and negative words*. Poster presented at the 44th annual meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.
- Winer, E. S., Cervone, D.** (2010, May). *High-anxious individuals recognize positive words at below chance rates when responding automatically*. Poster presented at the 22nd annual meeting of the Association for Psychological Science, Boston, MA.
- Bazan, A., **Winer, E. S.,** Kushwaha, R., Brakel, L. A. W., Snodgrass, M., & Shevrin, H. (2010, May). *Unconscious inhibition in language processing: A subliminal study at the objective detection threshold*. Paper presented at the annual meeting of the Belgian Association for Psychological Sciences, Brussels, BEL.
- Winer, E. S., Cervone, D., Fiori, M. Tripathi, R., Veilleux, J., & Barwacz, D.** (2010, January). *Unconscious thoughts? Mood, not level of consciousness, predicts decision quality*. Poster presented at the 11th annual meeting of the Society for Personality and Social Psychology, Las Vegas, NV.
- Winer, E. S. & Cervone, D.** (2009, May). *High-Anxious/Low-Defensive individuals are state-oriented to positive and negative information*. Poster presented at the 21st annual meeting of the Association for Psychological Science, San Francisco, CA.
- Winer, E. S.** (2009, February). *Individual differences and subchance perception: Anxiety, defensiveness, and the misidentification of pleasant words*. Poster presented at the 10th annual meeting of the Society for Personality and Social Psychology, Tampa Bay, FL.
- Bazan, A., **Winer, E. S.,** Kushwaha, R., Brakel, L.A.W., Snodgrass, M., & Shevrin, H. (2008, April). *Les sujets défensifs évitent l'ambiguïté inconsciente – une étude d'amorçage subliminal au seuil de détection objectif*. Paper presented at the International Conference for Affect and Symbolisation, Lyon, FR.
- Winer, E. S., Newman, L., & Snodgrass, M.** (2008, February). *Subliminal perception of pleasant and unpleasant words: Interactive effects of anxiety and social desirability*. Poster presented at the 9th annual meeting of the Society for Personality and Social Psychology, Albuquerque, N.M.
- Lepisto, D. **Winer, E. S.,** Shevrin, H., & Snodgrass, M. (2007, June). *Replicated inhibition of unpleasant word identification under objective threshold conditions*. Poster presented at

the 11th annual meeting of the Association for the Scientific Study of Consciousness, Las Vegas, NV.

Charney, E., Stein, M., Palermo, R., Phillips, H., Greisenegger, E., **Winer, E. S.**, Su, C., & Newcorn, J. (2007, June). *The Atomoxetine-stimulant side effects rating scale (ASSERS)*. Poster presented at the 47th annual meeting of the national institute of mental health (NIMH) new clinical drug evaluation unit (NCDEU), Boca Raton, FL.

Winer, E. S., Lepisto, D., Shevrin, H., & Snodgrass, M. (2007, May). *Unconscious inhibition of negative word stimuli*. Poster presented at the 19th annual meeting of the Association for Psychological Science, Washington, D.C.

Winer, E. S., Stein, M., Kim, S., & Cook, E. (2006, October). *DAT1 and DRD4 Polymorphisms and IQ in Children with ADHD: A replication of Mill et al. (2006)*. Poster presented at the 7th annual international meeting of the Attention Deficit Hyperactivity Disorder molecular genetics network, Brussels, BEL.

Bazan A., **Winer E. S.**, Kushwaha R., Brakel, L.A.W., Snodgrass, M., & Shevrin, H. (2006, June). *Brain and behavioral correlates of unconscious phonological similarity: An ERP study at the objective detection threshold*. Paper presented at the 10th annual meeting of the Association for the Scientific Study of Consciousness, Oxford, U.K.

Silver, A., Nibert, J., Newman, L., & **Winer, E. S.** (2006, May). *Threat and mnemonic neglect: Recall biases of repressors*. Poster presented at the 18th annual meeting of the Association for Psychological Science, New York, N.Y.

Winer, E. S., Lepisto, D., Shevrin, H., & Snodgrass, M. (2005, June). *Is your unconscious prepared? Preference and word meaning determine unconscious facilitation and inhibition*. Poster presented at the 9th annual meeting of the Association for the Scientific Study of Consciousness, Pasadena, C.A.

Snodgrass, M., Lepisto, D., **Winer, E. S.**, & Shevrin, H. (2005, June). *On the fate of negative emotional stimuli: Levels of consciousness mediate vigilance versus defense*. Paper presented at the 9th annual meeting of the Association for the Scientific Study of Consciousness, Pasadena, C.A.

AWARDS/GRANTS/FELLOWSHIPS

APA Dissertation Research Award, American Psychological Association (2011)

-Merit-based award, based on dissertation prospectus quality, given to assist science-oriented doctoral students of psychology with research costs (\$1,000, 30-40 awarded nationally)

SSCP Student Poster Award, Distinguished Contribution, Society for the Science of Clinical Psychology (2011)

-Merit-based award given to the best posters presented by graduate student SSCP members during the meeting of the Association for Psychological Science (\$100 and APS membership, 8 total awarded at conference)

Harry S. Upshaw Award for Excellence in Teaching, Department of Psychology, University of Illinois at Chicago (2011)

-Merit-based award given “to the graduate student in the Department of Psychology at the University of Illinois at Chicago who best exemplifies Harry Upshaw’s dedication to teaching excellence” (\$500, annually awarded)

Provost’s Award for Graduate Research, Graduate College of Liberal Arts and Sciences, University of Illinois at Chicago (2010)

-Merit-based award given by the graduate college “to recognize most outstanding students in their program of study who represent the excellence of the graduate program” (\$1,820, awarded to 15 total students of the graduate college)

Student Presenter Award, Graduate College of Liberal Arts and Sciences, University of Illinois at Chicago (2007-2011) (\$600 total)

Travel Award, Department of Psychology, University of Illinois at Chicago (2007-2011) (\$800 total)

Travel Award, Graduate Student Council, University of Illinois at Chicago (2007-2011) (\$500 total)

Seed Grant (Co-PI), Office of Social Science Research, University of Illinois at Chicago (2006)

-Merit-based award received for Master’s prospectus that furnished laboratory with required apparatus (156 Hz refresh rate enabled monitor and RAM) (\$700)

Young Investigator Award, ADHD Molecular Genetics Network (2006)

-Award received for travel and hotel room to present at the ADHD Molecular Genetics Network in Brussels, Belgium (\$1,500)

Highest Distinction, Department of English, University of Illinois at Chicago (2003)

National Society of Collegiate Scholars (2000)

Golden Key International Honour Society (2000)

RESEARCH EXPERIENCE

Graduate Research Assistant, Cervone Laboratory
The University of Illinois at Chicago; (2006-present)
Daniel Cervone, Ph.D., Director

- Program of research examining anxiety, defensiveness, and depression in relation to automatic cognitive processing of emotional stimuli
- Other previous and ongoing experiments include: development and validation of a new measure of anhedonia; automatic processing of emotional information in schizophrenia; subliminal perception and retrieval-induced forgetting in anxious individuals; detection of ambiguous stimuli after emotional satiation; deliberation-without-attention decision-making; perceptions of time and mortality in relation to processing of emotion
- Trained, led weekly research didactics, and mentored 24 research assistants to date

Statistical Consultant, Stein Laboratory
The University of Illinois at Chicago; (2006-2008)
Mark Stein, Ph.D., Director

- Consulted in design and implementation of statistical analyses examining genetic polymorphism predictors of pharmacological outcome in attention-deficit/hyperactivity disorder

Graduate Research Assistant, Newman Laboratory
The University of Illinois at Chicago; (2005-2006)
Leonard Newman, Ph.D., Director

- Aided in the design and implementation of experiments examining defensive pessimism in relation to remembering self-critical information
- Procured research funding for apparatus required for Master's study

Research Assistant, The Ormond/Hazel Hunt & Family Memorial Laboratory
The University of Michigan Medical Center; (2003-2005)
Howard Shevrin, Ph.D., Director

- Conducted experiments examining: automatic cognitive processing in people exhibiting different explicit cognitive strategies; ERP indices of automatic cognitive processing; cognitive processing goals in relation to the conceptualization of complex shapes

TEACHING EXPERIENCE

Instructor of Record

Abnormal Psychology (Spring 2009)

- Overall comparison of the course with other courses you have taken at UIC: **4.63/5**
- Overall comparison of the instructor with other instructors you have had at UIC: **4.68/5**

Research Methods (Fall 2009)

- Overall comparison of the course with other courses you have taken at UIC: **4.33/5**
- Overall comparison of the instructor with other instructors you have had at UIC: **4.55/5**

Guest Lecturer

Abnormal Psychology (Fall 2008; Spring 2009)

Topics: Dissociative and Somatoform Disorders, Personality Disorders (3 lectures)

Memory & Cognition (Summer 2009)

Topic: Consciousness and Cognition

Introduction to Psychology (Spring 2007; Fall 2010)

Topics: Abnormal Psychology: Definitions and History; Mate Preference and Evolutionary Theory; Belief in a Just World; Snap Judgments; False Memory (6 lectures)

Fieldwork in Psychology (Fall 2010; Spring 2011)

Topics: Statistical Analyses; Writing Results and Discussion Sections (6 lectures)

Discussion Section Instructor

Introduction to Psychology (Spring 2006; Fall 2006; Spring 2007; Spring 2010)

Research Methods (Spring 2008)

Statistics (Summer 2009)

Teaching Assistant

Abnormal Psychology (Fall 2008)

Fieldwork in Psychology (Fall 2010; Spring 2011)

Social Psychology (Fall 2007; Summer 2008; Spring 2009; Summer 2010)

Social Psychology Lab (Fall 2010; Spring 2011)

Theories of Personality (Fall 2005; Spring 2006; Summer 2007)

CLINICAL EXPERIENCE

APA Accredited Clinical Internship, Mental Health Service Line

Edward Hines, Jr., Veterans Affairs Hospital and Loyola University Medical Center (2011-2012)

Bernard Sladen, Ph.D., Internship Director

6-month Half-Time Rotations: Mental Health Intake Center; Home Based Primary Care; Trauma Services; Trauma-Focused Research

-Completing diagnostic evaluation and disposition for patients requiring urgent and emergent psychiatric services and providing psychiatric consultations to emergency room, medical and surgical clinics, and other outpatient clinics

-Acting as part of a multidisciplinary practitioner team delivering psychological and behavioral health consultation services to veterans in their homes

-Receiving specialized training/consultation in Cognitive Processing Therapy for PTSD

Anxiety Disorders Clinical Externship, Stress and Anxiety Disorders Clinic
The University of Illinois at Chicago Medical Center, Department of Psychiatry; (2009-2011)
Cheryl Carmin, Ph.D., Director

-Provided individual psychotherapy and assessments in a hospital setting to an adult population diagnosed with anxiety disorders and occasional comorbid mood and personality disorders

-Received specialized didactic training and supervision in the cognitive-behavioral treatment of anxiety with additional training in third wave acceptance and mindfulness frameworks

Clinical Externship, The Office of Applied Psychological Services
The University of Illinois at Chicago, Department of Psychology; (2005-2011)
Audrey Ruderman, Ph.D. & Nancy Dassoff, Ph.D., Co-Directors

-Provided individual and couples psychotherapy to an adult population, focusing on Axis I and Axis II diagnoses; interventions undertaken primarily within cognitive-behavioral orientation, and additional training in interpersonal and psychodynamic (in one couples case) orientations

-Administered and scored assessment materials, and wrote integrative reports focusing on learning disorder, personality, and neurocognitive diagnoses

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

Association for Behavioral and Cognitive Therapies
Association for Psychological Science
Society of Personality and Social Psychology
Society for the Study of Clinical Psychology
Society for the Teaching of Psychology

SERVICE

Reviewer

Basic and Applied Social Psychology
European Psychologist
Journal of Experimental Social Psychology
Psychological Science
21st Annual Meeting of the Association for Psychological Science, *Poster Reviewer*

Founding Member, Clinical Website Committee

Three-person committee responsible for the redesign and programming of the University of Illinois at Chicago's clinical division website

Co-Editor, Departmental Newsletter

Graduate newsletter reporting on activity of the department

Founding Member, Social Students Design and Analysis Group

Seven-person club comprised of graduate students

Founding Member, Affective Sciences Journal Club

Seven-person club comprised of faculty and graduate students

Member, Personality Science Journal Club

Six-person club comprised of faculty and graduate students